

# Something Delicious

## Literacy

Cover – what can you tell/guess from the cover?

What could be the Something Delicious? Who thinks this? What clues make you think you are right?

Who is the Goody? Who is the baddy? How can you tell?

The story

Just using the pictures, write the story that fits. Give the characters names.

Now read the story – were you right?

The characters

Which is your favourite? Why?

[as in the workshop] design your own character. Name it. Describe its personality etc [worksheet]

## PSHE

Don't judge a book by its cover – what this means.

## Speaking/Listening/Drama

Write the dialogue for each character to make a simple play. Remember to show

A glob fruit and a lush ball

A boat

A birthday party

The different characters (coloured t shirts/headdresses/simple masks)

Act it out in class.

## Maths

There are 15 LS. Sort them into groups. What categories did you choose?

Make a graph or chart showing those with spikes, feelers, long noses, wings, stings, long teeth etc.

## Art

How to draw fluff, eyes, expressions, movement.

Silhouettes

Shadows

## Science

Starting point - Twiglittie: Which creatures are blue in real life? Spiky in real life?

Striped? Stand on back legs? Wear sunglasses?

Where in the world can you find bright blue creatures? Why do you think they are so brightly coloured?

Go on to discuss the opposite: Camouflage

Discuss colour-changing creatures like the chameleon.

Something Different

### **Literacy**

Cover – what is the Something Different?

Why is it different? Where is it from? How can you tell? [workshop]

Story

As for Something Delicious on page 1.

The characters

Who has been unkind? How? Why? Who has been kind? How?

What do you think SD means when he says ZOOF at different times?

Write out in English what he is saying.

Write a letter from SD to the LS when he gets home.

### **PSHE**

When did you feel different? Who helped you? How?

When can we expect to feel different? How would you help someone who felt different at such a time?

### **Speaking/Listening/Drama**

As for Something Delicious

Remember to show:

The parade to the star gazing stones

The bingo cards and cushions

The spaceship

The happy dance

The different characters.

Act it out in class.

### **Maths**

Simple Shapes: diamond, hexagon, circle, triangle, square, rectangle.

Tessellation (as in the cushions).

Which shapes tessellate?

Which do not?

Make patterns using tessellated shapes.

### **Art**

Mosaic. Making tiles. Making patterns by colouring small squares.

### **Science:**

Starting point: the stars at night

Night and Day, how does this happen?

Different times in other parts of the world. Why?

The solar system.

Make a model to show the planets going round the sun.

Make a headband showing the position of the moon and sun at night time.